



**South Hunterdon School District  
District Goals  
2022-2023**

**Goal 1: Blended/Personalized Learning techniques will be utilized to meet the needs of diverse learners within all classrooms throughout the district.**

- Identify and develop a 2nd cohort of teachers from all three schools in the district to participate in training and coaching during the 2022-2023 school year.
  - Full day, six hour professional development session for Cohort II teachers and administrative team.
  - Classroom visits throughout the year to each cohort member which will include observations of lessons, personalized feedback, suggested resources and coaching plans.
  - Five two-hour professional development sessions throughout the school year after school.
- Cohort I teachers from the 2021-2022 school year as well as the district's instructional coaches will support Cohort II teachers during the 2022-2023 school year.
- Collection of data from students/teachers through surveys and focus groups to measure the instructional impact in the classroom.

**Goal 2: Introduce Priority Practices to our teaching staff and utilize a self assessment tool to identify specific and targeted practices for educator professional development.**

- Instructional staff will utilize the [Core Practices Framework](#) to develop their individual professional development plan at the start of the 2022-2023 school year.
- Instructional staff will use a Swivl camera to record a lesson while focusing on a specific area of practice.
- Instructional staff members will conduct peer observations.
- Collaboration with colleagues that focuses on sharing instructional strategies to be put into practice.
- Survey teachers to identify practices/areas they would be interested/feel confident in supporting colleagues to enhance their practice.
- Utilize our district instructional coaches to help support this work.

**Goal 3:** Identifying and removing institutional barriers, and creating access and opportunities to foster the success of our students. Promote equality of educational opportunities and reduce the disparity of results between diverse groups of students.

- Administrative team will use district and individual school level data, disaggregated by race/ethnicity, national origin, language, special education, gender, socioeconomic status and mobility to inform district decision making.
- Implementation of a software program (Talking Points) that will allow educators to establish two-way communication via text message with Spanish speaking parents in their native language.
- Use of late buses so that transportation is not a barrier for students who would like to participate in after school extracurricular activities.
- Diversity, Equity and Inclusion (DEI) team will provide resources to classroom teachers to help celebrate diversity using read alouds, student led presentations and guest speakers throughout the school year.
- Review of our Special Education Program by an outside consultant.

**Goal 4: Continue to expand and refine Social Emotional strategies and programs through data driven practices to meet the specific needs of students, families, and staff.**

- Train all staff in Youth Mental Health First Aid during the 2022-2023 school year.
- Partnership with First Children's Service Provider to provide the district with a mental health clinician who will be a full-time mental health clinician to work with a caseload of students throughout the district. The clinician will be able to provide individual and family therapy, complete crisis assessments as well as act as a conduit to support and resources outside of the district.
- Administer social-emotional learning benchmark to students across the district to assess needs and interventions.
- Implementation of a district Therapy Dog Program with the goal of having one certified therapy dog in each of our school buildings on a daily basis.

**Goal 5: Begin the transition of preparing for a new district configuration during the 2024-2025 school year.**

- Begin the construction of a new 5-8 building.
- Prepare for the renovation of the LPS school into a district PreK-4 school.
- Prepare for the transition to the St. John's School for LPS students in the 2023-2024 school year.
- Begin staff planning for our new district configuration.
- Work on educational planning for the new district configuration.
  - Academic schedule for the renovated PreK-4 building.
  - Academic schedule for the new 5-8 building
  - Academic schedule for the 9-12 high school as well as program expansion for the 2024-2025 school year and beyond.