LAMBERTVILLE

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IMPORTANT DATES



RANDOM ACTS OF KINDNESS WEEK 2024

MONDAY

"Share the Spirit of Kindness."

02.12.24

Wear school colors (green/yellow/leopard) and write a kind note to someone today.

TUESDAY

"Make Kindness a Pattern."

02.13.24

Wear clothing with patterns and ask three other students about their day.

WEDNESDAY

"Kindness Helps the Heart Grow."

02.14.24

Wear red or pink and share a smile.

THURSDAY

"Let Kindness Shine."

02.15.24

Wear bright colors and give someone a sincere compliment to brighten their day.

FRIDAY

"Dreaming of Kindness."

02.16.24

Wear pajamas or comfortable clothing and greet three new friends in the hallway.

IMPORTANT LINKS



Counselor Cortina's **February Newsletter**



LPS PTA After School Enrichment Club



FEBRUARY 12TH-16TH

Random Acts of Kindness (RAK) Week activities will provide students and staff with opportunities to learn, explore, and practice kindness.

Studies have indicated that promoting kindness in youth promotes self-confidence, optimism, leadership, and increased happiness.

For more information and additional resources visit randomactsofkindness.org.

SCHEDULED EVENTS AND ACTIVITIES



LPS Kindness Quilt

Each class will design their own quilt panel with ways they can show kindness. They will be put together to create one large quilt that represents our school.



🔰 Class to Class Kindness

Each class will have an opportunity to do something kind for their buddy class. It could be writing kind notes, drawing pictures, making up a song, etc.



🔰 Great Kindness Challenge Checklist

Students are challenged to perform as many kind acts as possible from the checklist throughout the week. Download the checklist here.

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January 29th, 2024



MS. CARLIE HORTON

Math Standards with Support

Partner: Dayna Hamlin (ELA Standards with Support)

4TH

YEAR TEACHING

4TH

YEAR TEACHING AT SOUTH HUNTERDON

WHAT DO YOU ENJOY MOST ABOUT TEACHING?

The thing I enjoy most about teaching is making connections with the students. I am lucky enough to work with grades kindergarten through sixth, so I am able to work with a wide range of students. Often times I work with a student for multiple years, and I am grateful to be able to serve as a consistent, familiar face in their school experience. The most fulfilling aspect of my job is when students have "ah-ha" moments. Everyone learns differently, and an important part of my role is to adapt material to help students learn in the way that works best for them. Sometimes it takes a few tries to figure out what will be successful, making it that much better when students finally understand!

WHAT IS THE MOST IMPORTANT THING YOU HOPE STUDENTS LEARN FROM YOU?

The most important thing I hope that students learn from me is that they can do challenging things.

WHEN YOU ARE NOT TEACHING, WHAT DO YOU LIKE TO DO?

When I am not teaching, I like to spend time with family, hike, and craft!

WHAT IS YOUR TEACHING PHILOSOPHY?

My teaching philosophy is to lead with integrity. I want to lead by example and make sure that I am doing everything in my power to best serve our students.

HOW DOES CO-TEACHING BENEFIT THE OVERALL CLASSROOM EXPERIENCE FOR YOUR STUDENTS?

This year, I have been exclusively pushing-in to classrooms to provide support. In a way, this model of instruction is similar to co-teaching in that it helps create a community of teachers who are all working together to help students succeed. In doing so, I am able to support both students and teachers. I believe that the student experience is better because of it.

WHAT DO YOU THINK IS THE MOST IMPORTANT THING A TEACHER CAN DO FOR THEIR STUDENTS?

The most important thing a teacher can do for their students is to believe in them. Every student should feel safe, capable, and confident. Setting high expectations for all students allows them to be challenged to be the best that they can be.